

S5208 - Women in Psychiatry: Career Advancement, Academics,

Advocacy and Balance: The Real World

Course Director: Isabel Schuermeyer, M.D., M.S.

Monday, May 16, 2016

Marriott Marquis - International 7



psychiatry.org/ annualmeeting**\$4637**



Women in Psychiatry: Career Advancement, Academics, Advocacy and Balance. The Real World.

> APA Seminar Falcone, Franco, Funk, Jacobs & Schuermeyer

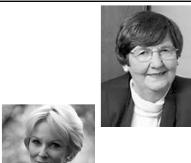
Disclosure

- With respect to the following presentation, there has been no relevant (direct or indirect) financial relationship between the party listed above (and/or spouse/partner) and any forprofit company in the past 24 months which could be considered a conflict of interest.
- But, we don't have all the answers either....

Motivation for this topic

- Medical school
- Residency
- Women's Professional Staff Association
- APA Workshop

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Goals for today

- Learn about the challenges women psychiatrists face
- AND how YOU can effectively handle these situations

Goals for today

- Interactive format
 - Practice scenarios
 - Please bring up your own examples for discussion
- Treat this like Las Vegas = what is said in here, stays in here

Goals	for	today	1
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 Identify obstacles that women in psychiatry face compared to their male colleagues and learn ways to promote equality in their workplace.

Goals for today

• Learn ways to effectively negotiate, network and seek mentoring.

Goals for today

• Identify ways of managing outside pressures (such as motherhood), despite working in a high pressured field.



Our team!

Our team Intro & Disclosures

- All used to work at the same place academic
 - Now one of us is working in a slightly different setting, but still academic
- All married and have kids
- We are NOT perfect

Tatiana Falcone, MD



- Child and Adolescent psychiatrist
- Research emphasis
- To discuss: Research

Kathy Franco, MD



- CL Psychiatrist
- Associate Dean of CCLCM medical school
- To discuss: Career ladder

Margo Funk, MD



- CL psychiatrist
- Director of Consultation-Liaison Service
- To discuss: Motherhood

Karen Jacobs, DO



- Outpatient psychiatry
- Past president of the Ohio Psychiatric Physicians Association
- Residency Training Director
- To discuss: Advocacy

 Isabel Schuermeyer, MD CL psychiatrist Director of Psycho-Oncology Session director 	
Introductions What is one thing that you would like to learn, accomplish or discuss today?	

Interactive Session #1

- You are wanting a promotion in your department. Although your goal is to be the director of outpatient services, the current director is 15 years senior to you and is not at a point of wanting to leave.
 - What would be other opportunities that could put you in line with the position?

Interactive Session #1

- You decide to pursue director of the much smaller ECT service. While you are talking with others about your interest, it becomes clear that a male colleague, who is junior to you, is being considered for this position.
 - What should you do?

Interactive Session #1

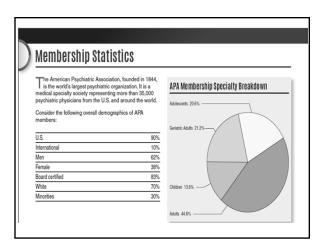
- Think about your career goals. Can be anything within next year or a 10 year plan
 - Write down 3 ideas
- Pair up with someone at your table
 - Share ONE of your goals

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Interactive Session #2	
Game change exercise	-
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Interactive Session #3	
Focus on work-life balance	
Write down the one thing that causes the	
MOST difficulty in work-life balanceMeet in small groups to discuss	
Women that have had the same challenge and succeed in the balancing act	
– What you have tried that did not work– Changes that could allow for a better balance!	
	<u> </u>
Conclusion	
Review all the goals from the beginning	
Post-cards	
Email exchanges	
Questions!	

WOMEN IN LEADERSHIP **POSITIONS**

KAREN JACOBS D.O. PROGRAM DIRECTOR — ADULT PSYCHIATRY RESIDENCY CLEVELAND CLINIC FOUNDATION APA REPRESENTATIVE PAST PRESIDENT OHIO PSYCHIATRIC PHYSICIANS ASSOCIATION



FIRST WOMAN PRESIDENT AMERICAN PSYCHIATRIC ASSOCIATION

- BORN 1936 TO EASTERN EUROPEAN JEWISH PARENTS
- GRADUATED UNIVERSITY OF ROCHESTER MEDICAL SCHOOL
- TASK FORCE ON WOMEN FORMED (APA)
- LASA FUNCE ON WOMEN FORMED (APA)

 ELECTED AS FIRST WOMAN PRESIDENT OF THE MASSACHUSETTS PSYCHIATRIC SOCIETY 1975

 PROFESSOR OF PSYCHIATRY TUFTS UNIVERSITY COLLEGE OF MEDICINE 1979
- SERVED AS THE FIRST FEMALE PRESIDENT OF THE APA 1985--6
- CLINICAL PROFESSOR OF PSYCHIATRY HARVARD MEDICAL SCHOOL- SINCE 1995

 CUINICAL PROFESSOR OF PSYCHIATRY HARVARD MEDICAL SCHOOL- SINCE 1995

 FOUNDING DIRECTOR OF THE PARTNERS OFFICE FOR WOMEN'S CAREERS BRIGHAM AND WOMEN'S HOSPITAL-1998- TO THE PRESENT



AMERICAN PSYCHIATRIC ASSOCIATION PRESIDENTS | Image: Comparing coming president pres



BRIEF HISTORICAL VIEW OF WOMEN SEEKING POWER

- "UNTIL RECENTLY, WOMEN HAVE AVOIDED AND HAVE BEEN ENCOURAGED TO AVOID SEEKING POWER IN GOVERNMENT, PUBLIC AFFAIRS, BUSINESS AND THE PROFESSIONS. COMPETITION AND ADVERSARY BEHAVIORS, TRADITIONALLY CONSIDERED NON-FEMININE, ARE DEEMED NECESSARY IN SEEKING POWER AND MOST WOMEN DO NOT MEET THESE CRITERIA."
- WOMEN, LEADERSHIP AND POLITICAL ACTIVISM NANCY ROESKE, FROM THE BOOK WOMEN PHYSICIANS IN LEADERSHIP ROLES — APA PRESS 1986

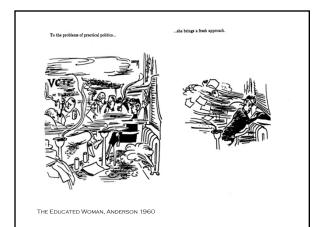
"THE PRESENCE OF MORE WOMEN IN POLITICAL OFFICE CHANGES THE CONTENT AND PROCESS OF EVERY COMPONENT. THEIR SIGNIFICANT PRESENCE STIMULATES ANXIETY AMONG MEN THAT INSTITUTIONAL STANDARDS MAY NO LONGER BE FAMILIAR."

"ULTIMATELY THE FEAR IS OF WOMEN'S POWER IN THE WORLD OUTSIDE THE HOME AS WELL AS WITHIN THE HOME. IF THIS CHANGE OCCURS, WHAT ARE THE ISSUES IN WHICH MEN ARE THE EXPERTS, AND WHERE ARE MEN TO FIND SOURCES OF POWER?"

, WOMEN, LEADERSHIP AND POLITICAL ACTIVISM — NANCY ROESKE, FROM THE BOOK WOMEN PHYSICIANS IN LEADERSHIP ROLES — APA PRESS 1986

PERSONALITY CHARACTERISTICS OF WOMEN PHYSICIANS AND POLITICIANS

- HIGHLY SELF RELIANT
- BALANCE DEMANDS UPON HER PRIVATE LIFE WITH AVAILABLE OPTIONS FOR PROFESSIONAL EDUCATION AND CARFER
- ROLE EXTENSION OF PERSONAL VALUES
- OPPORTUNITY FOR SELF EXPRESSION
- SERVING AS A ROLE MODEL
- DESIRE TO HELP PEOPLE



QUALITIES THAT DISTINGUISH WOMEN **LEADERS**

- WOMEN LEADERS ARE MORE PERSUASIVE THAN THEIR MALE COUNTERPARTS
- FEELING THE STING OF REJECTION, WOMEN LEADERS LEARN FROM ADVERSITY AND CARRY ON WITH AN "I'LL SHOW YOU" ATTITUDE
- WOMEN LEADERS HAVE AN INCLUSIVE TEAM -BUILDING LEADERSHIP STYLE OF PROBLEM SOLVING AND DECISION MAKING
- WOMEN LEADERS ARE MORE LIKELY TO IGNORE RULES AND TAKE RISKS

CALIPER CORPORATION 2005

HISTORY OF WOMEN IN CONGRESS

- JEANETTE RANKIN FIRST WOMAN ELECTED TO A NATIONAL LEGISLATURE IN ANY WESTERN DEMOCRACY— 1917 (BEFORE THE 19^{11} amendment was signed into effect) Set set rede in the House of Representatives
- House of Representatives;
- A TOTAL OF 261 WOMEN HAVE SERVED IN THE HOUSE THE 114TH CONGRESS;
 - - 84 WOMEN;
 - 73 INCLIMBENTS
 - 11 New to congress 62 DEMOCRATS, 22 REPUBLICANS
- NEARLY 1/3 OF THOSE SERVING CONGRESS, ARE WOMEN OF COLOR. ALL BUT ONE SERVE IN THE HOUSE. THIS MAKES A RECORD NUMBER OF 33 WOMEN OF COLOR;
 18 AFRICAN AMERICANS (17D,1R)

 - 9 LATINAS (7D, 2R)
 - 6 ASIAN AMERICANS/PACIFIC ISLANDERS (6D)

Center for American women and Politics. Eagleton Institute of Politics. Rutgers University 2015

- A TOTAL OF 46 (29D,17r) WOMEN HAVE SERVED THE SENATE 114TH CONGRESS; 20 SERVING;
 - - 16 INCUMBENTS

 - 2 NEWCOMERS
 2 WON RE-ELECTION
 14 DEMOCRATS, 6 REPUBLICANS

FOR THE FIRST TIME IN HISTORY WITH THE 113TH CONGRESS, THE SENATE ACHIEVED A PRESENCE OF 20% FEMALE, AND HAS MAINTAINED THAT WITH THE $114^{\rm TM}$ CONGRESS

ONE WOMAN OF COLOR IN THE SENATE;
 1 ASIAN PACIFIC ISLANDER

THE FIRST OPENLY GAY FEMALE WAS ELECTED TO SENATE IN 2012

Though the U.S. is 238 years old, women just started serving 97 years ago, and up through the 112^{10} Congress just 2.2% of all members of congress, past and present have been women.

CENTER FOR AMERICAN WOMEN AND POLITICS, EAGLETON INSTITUTE FOR POLITICS, RUTGERS UNIVERSITY 2015

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Vomen in Elective (Office
State Legislature Govern	ors Congress
Woman in congressional delegation - current only	Woman in congressional delegation - current and past
Woman in congressional delegation - past only	No woman to date in congressional delegation
	any state for more information. map below, click here for a state by state list.)
OR ID WY NV UT CO CA AZ NM	ND MH WW MW MAR ME MAR

FIND A MENTOR

"A MENTOR LISTENS TO YOU AND TALKS WITH YOU."

- SOMEONE YOU CAN TRUST
 - WORKS BEHIND THE SCENES AS A COUNSELOR
 - FOCUSES ON PROFESSIONAL DEVELOPMENT OR CONTENT-RELATED ACUMEN
- SOMEONE WHO HAS BEEN THROUGH CAREER PATH SIMILAR TO YOUR GOALS
- SOMEONE EXTERNAL WHO ISN'T PART OF POLITICAL CIRCLE

COACHING

"A COACH TELLS YOU WHAT TO DO."

- PRIVATE, ONE-ON-ONE
- LISTENS, OBSERVES, OFFERS OBJECTIVE RECOMMENDATIONS TO ENHANCE PERFORMANCE
- MANY UNIVERSITY SETTINGS WILL HAVE SERVICES FOR WOMEN

SEEK A SPONSOR

"A SPONSOR TALKS ABOUT YOU."

- PUBLIC SUPPORT BY A POWERFUL, INFLUENTIAL PERSON FOR THE ADVANCEMENT AND PROMOTION OF AN INDIVIDUAL WITHIN WHOM (S)HE SEES UNTAPPED OR UNAPPRECIATED LEADERSHIP TALENT OR POTENTIAL.
- SPONSORS
 - MUST BE HIGHLY PLACED AND INFLUENTIAL
 - SPOTLIGHT AND OPEN DOORS FOR AN INDIVIDUAL
 - PROMOTE CREDIBILITY AND RECOGNITION WITHIN AN
 - HELPFUL WHEN THE SPONSOR IS A MAN

SUPPORT OTHER WOMEN

- GIVE A WOMAN A LEADERSHIP OPPORTUNITY
- HIGHLIGHT ANOTHER WOMAN'S SUCCESS PUBLICLY
- BRING WOMEN TOGETHER IN YOUR ORGANIZATION
 - ESTABLISH A COLLECTIVE VOICE FOR THE NEEDS OF WOMEN PHYSICIANS
 - > WOMEN'S PROFESSIONAL STAFF ASSOCIATION AT THE CLEVELAND CLINIC

REFERENCES

- ❖ APA ARCHIVES
- ❖ OHIO PSYCHIATRIC PHYSICIANS ASSOCIATION
- WOMEN PHYSICIANS IN LEADERSHIP ROLES APA PRESS 1986
- ❖ THE EDUCATED WOMAN, ANDERSON 1960
- ❖ CALIPER CORPORATION 2005
- CENTER FOR AMERICAN WOMEN AND POLITICS, EAGLETON INSTITUTE OF POLITICS, RUTGERS UNIVERSITY 2015
- ♦ WOMEN'S' PROFESSIONAL STAFF ASSOCIATION CLEVELAND CLINIC

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Thank You!	
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The Work-Life Juggling Act for the Woman Psychiatrist







Predictors of Physician Satisfaction

- Career satisfaction
- Burnout
- Work-life balance

Overview

- Motherhood
 - Maternity leave
 - Returning to work
 - Your child-care team
- Dual-Physician Couples
 - Challenges and Opportunities
 - Who's job takes priority?
- The Workplace
 - Being taken seriously
 - When to say yes, when to say no
 - Negotiating to get what you want and

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Maternity Leave

- In residency...
 - Allowed duration of leave is program-dependent
 - American Board of Psychiatry and Neurology
 - No rules regarding "allowed" duration of leave w/o having to make up time as long as requirements met
 - Allows part-time training if at least 50%
 - Must complete training by July 31 to sit for certification exam in September
- FMLA



Returning to work...

- Survival mode
 - Sleep deprivation
 - New AM/PM routines
 - Daycare drop-off
 - Emotional overload: worry, sadness, guilt, anger
 - High stress!

Returning to work...

- Your peers, coworkers, supervisors will think of you differently – usually not in a good way
 - "not pulling her weight"
 - "not put-together"
 - Alien?
 - Even if parents, they quickly forget even the
- Be aware that these attitudes will be present do what you can to counteract these impressions

Breastfeeding and Pumping

ACA Fair Labor Standards Act (revised)

"reasonable break time for an employee to express breast milk for her nursing child for 1 year after the child's birth each time such employee has need to express the milk

a place, other than a bathroom, that is shielded from view and free from intrusion from coworkers and the public, which may be used by an employee to express breast milk"

- Insist on your rights
 - calmly and collaboratively
 - can help set precedent for other women in your workplace

Your Childcare Team (and beyond)



- It takes a village... assemble a team for help
- Nannies, babysitters, family, other parent/spouse/partner, daycare, school, afterschool programing, sports, neighbors, camp, etc.
- Other help at home (housekeeping, laundry, yard)
- Reduce your stress as much as possible!

Dual-Physician Couples

- The Couples Match
- Who's job takes priority and when?
 - Financially
 - Childcare obligations
 - Training End-Points
- Finding jobs together
 - Academia vs. Not
 - When faced with "re-inventing" yourself

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Prioritize your partner

- Foundation of the family
- Make the time to keep the relationship healthy
 - Commitment to regularly scheduled "alone" time
 - Pay for the babysitter!
 - Models healthy relationships for the kids

Being Taken Seriously at Work:

When to say "no" and when to say "yes!"

- We juggle many things and are used to saying "yes"
- We learn that saying "no"
 - is healthy
 - frames good boundaries
 - keeps us sane
 - prevents burnout

Being Taken Seriously at Work:

When to say "no" and when to say "yes!"

- Unfortunately, unless you've already established yourself, saying "no" may communicate:
 - Lack of commitment
 - Lack of interest
 - You can't handle it
 - Should ask a man to do it instead
- Next time, you may not even be considered
- When you say "yes" it's essential to do an excellent job

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Negotiating what you want and need

- Preparation is key
 - Books, on-line resources, leadership courses
 - Is now the right time to ask?
 - Who are you asking?
 - What is his/her communication style?
 - What do you want?
 - Maximum Supportable Position vs. Least Acceptable Result
 - Priorities?
 - Is it appropriate? (e.g. salaries and MGMA)
 - What do they need?
 - Do you have leverage?
 - Practice with a coach or a friend

Negotiating what you want and need

- In the Moment and After
 - Be aware of communication styles
 - Emphasize your value
 - Present your evidence PREPO®
 - Point
 - Reason
 - Evidence
 - **P**oint
 - Outcome
 Stay calm, focused
 - Get it in writing (summary email)

VoicePro Inc.® www.voiceproinc.com

Affirmations

- You're doing the best you can at this moment in time
- You're the mom you know best
- Treat your family as well as you treat your patients



Resources

- Women Don't Ask: The High Cost of Avoiding Negotiation – and Positive Strategies for Change. Babcock, L and Laschever, S. 2007. Bantam. 272pp.
- Ask For It: How Women Can Use the Power of Negotiation to Get What They Really Want. Babcock, L and Laschever, S. 2009. Bantam. 336pp.
- Getting to Yes: Negotiating Agreement Without Giving In. Fisher, R, Ury, WL, and Patton, B. 2011. Penguin Books. 240pp.

Career Ladders: An Overview of Options for Women Psychiatrists

Kathleen Franco, MD

Associate Dean for Admissions and Student Affairs Professor of Medicine and Psychiatry, CCLCM/CWRU

CAREER LADDER(S) Individual Group Public Research Academic Business Legal Writing Practice Peatine Health Speaking Politics Complimentary Bioethics Organized Medicine JD MBA MPH Masters Science Bioethics Education others Med PhD MS PSYCHIATRY RESIDENCY

History

Henry VIII Chartered The Company of Barber Surgeons barring women

They continued to practice anyway...and started schools

1850 - Women's Medical College of Pennsylvania

1874 - London SOM for Women

1886 - Edinburgh SOM for Women

1897 - St. Petersburg State Medical University

1900 - Tokyo Women Medical University

1902 - Hackett Medical College for Women Guangzhou China

1st Female Dean Ann Preston 1813-1872

1st African American Female Dean Barbara Ross-Lee 1993 Ohio Univ. College of Osteopathic Medicine

	A Good Coach or Mentor Can Teach You How to Avoid the Potholes.	
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	Women Physicians	
	35% Medical School Faculty 42% Assistant Professors 31% Associate Professors	
	21% Division or Sector Chiefs 13% Department Chairs	
	13% Deans	
	Medical Center or Academic Ladders	
	CEO President Vice President	
l	Multiple Leadership posts Provost	
	Hospital President Dean (22 women US Accr. Med.) Institute Chair Vice Dean	
	Professor Associate Dean	
	Chair Associate Assistant Dean Section Head Assistant	
١	- Deprior Liean Vosigrani	

Instructor

Gender Related Differences (n=534 full and interim deans) 38 women 496 men

Women leaders longer to advance through academic ranks

Shorter tenures

Less research - intensive institutes

White , McDade, Yamagata, and Morahan Acad Med 2012

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440111 0 11	111	Leadership	1/0169

Deans of Medical Schools 13%
CEO's of Hospitals 12%
Deans of Law Schools 20%
Presidents of Universities 23%

Hospital or Large Group Management

- Leadership Courses/Degrees offered by your hospital
- MBA
- · Experience managing

Section Department Dinstitute Hospital

- Be willing to move to take a larger/harder position
- · Behave with integrity
- · Political yes; but don't sell yourself to the devil

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Stereotyped Threat

- "Women may not be as good as men at math." If reminded of stereotype may not do as well.
- More scrutinization of first women in specific leadership roles, may discourage some. First or only from a group, gender or race, eg. First female dean will be observed more critically.
- Positions typically held by a male are described with male characteristics.

Barbara Gabriel - AAMC Reporter May, 2011

ELAM: Executive Leadership in Academic Medicine for Women

1998 – grants from women philanthropists Increase women leaders (25-48/year) Resulting in 22 current or past deans of medical, dental, public health schools; more than 100 department chairs

Curriculum for women leaders/organizational change

ELAM Alums score better than non-ELAM on 12 of 15 leadership traits Richman and Magrane AAMC.org 2013

Possibilities Why They Are Not in Leadership

1969 women were 9% of medical students
20% by 1976 women; now 50%
Women were less likely to go into research
intensive careers which in the past was
"required" for leadership posts
Family and career conflicts: child bearing
years and career conflicts White et al Acad. Med.
Bullying/mistreatment frustration with establishment
Vivian Lee (U of Utah) blog

What Counts in a Basic Academic Track?

RESEARCH GRANTS

*Papers – peer reviewed *Papers – non-peer reviewed Presentations

Competitive National Meetings Local Grand Rounds Clinical teaching

Don't be afraid to ask the Promotions Committee questions!

You will have to work harder and longer more likely but don't give up if you want it!

Personalized Plan

- What do you want to be when you "grow up"?
- · Leadership? What kind? Education? Operations?
- If you don't know, from whom can you find out?
 ELAM?
- Does the position suit my personality and qualifications (training, experiences)?
- · Am I ready to back away from patient care?
- What makes me happiest?

Preparation/Experiences For Your Goal eg. Associate Dean of Admissions/Student Affairs Residency Program Director Clerkship Director Remediation Committee Promotions Committee Section Head Volunteer for Admissions Committee Creative Curriculum Involvement

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^{*} Especially first or last author

If You Are Given A Chance To Assist in Leadership

What to do

Mistakes I've Seen

Eager and enthusiastic - Not negative, bossy or competitive

Support the dean - Don't do what he/she tells you NOT to do

Be Collaborative

Not Critical of those you want to negotiate with

Ask Questions and

Learn from Others -

Don't consult legal without the dean's

Permission

Learn Office Politics -

Don't try to get others to break rules to

promote yourself or family

What to do

Mistakes I've Seen

- and be courteous
- Use emotional Intelligence Avoid being secretive or
 - passive aggressive when you are angry
- Share creative Ideas
- Avoid stealing from others or going around their back
- Ask what you can do to help, take responsibility for it, and get the job done
 - Don't procrastinate or be overly pessimistic

188						K. Fran
Table 18.1 Lea	adership pla	n#1				
	Volunteer to teach	Assist the person currently in that role	assessment or develop plan	in national meetings (e.g.,	information	Publish and collaborat in area
Course director	/	✓	✓	1	1	1
Clerkship director	/	✓ ·	*	<u> </u>	1	~
Residency program director (or fellowship)	,	₹	✓ ,	✓	* ,	₹ ,

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Vic	inchase desired and the second and t	
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	18 Medical School Deans and Other Senior Administrative Officers 191	
	Table 18.3 Plan of action Volunteer to teach	
	Develop excellence in teaching Set currer poals Find a good menter Plan bow to gain premotion	
	Network locally, regionally, nationally Publish in education Ask to assist in position you desire Learn about skills needed	
	Proactively seek opportunities Adapted from Coleman et al. [9]	
	Defenses	1
Ι.	References	
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5.	Richman RC, Morahan PS, Cohen DW, McDade SA. Advancing women and closing the leadership gap: the Executive Leadership in Academic Medicine (ELAM) program experience. J Womens Health Gend Based Med. 2001:10(3):271-7.	

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- Duda RB: Physician and scientist leadership in academic medicine; Strategic planning for a successful academic leadership career. Curr Surg 2004; 61(2):175-177

Cleveland Clinic Lerner College of Medicine

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Thank You!

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Women and Research Barriers and Opportunities

Tatiana Falcone MD, FAPA
Assistant Professor of Medicine
Director of Project CARE
Cleveland Clinic

Personal Challenges faced by Research psychiatrist

- Struggle with time management
- Struggle with control over the schedule
- Increasing demand of services decreasing number of providers
- Services are good, everybody should be seen
- · Lack of mentorship
- Not taking into account your protective time when adding more patients
- · Billing and productivity

The Matilda Effect

- The Matilda effect is the systematic repression and denial of the contribution of women scientists in research, whose work is often attributed to their male colleagues. This effect was first described in 1993 by science historian Margaret W. Rossiter.
- It is named after the U.S. women's rights activist <u>Matilda Joslyn Gage</u>, who first observed this phenomenon at the end of the 19th century. The Matilda effect is related to the <u>Matthew effect</u>, which states that eminent scientists will often get more credit than a comparatively unknown researcher, even if their work is similar.

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Inequality

- An influential body of research on gender inequalities in health has developed since the late 1960s We are led to ask, for example, to what extent should the ongoing social change in men and women's lives
- The worlds of work, household and the family, leisure and consumption in western societies be understood in terms of greater equality or greater inequality?

Differences between women and men

- There are important difference in funding rates, between women and men
- Men tend to perseverate longer, sending their applications, then get funded.
- With the current level of federal funding, new investigators get funded After sending 7-8 grant applications, most of women researches send up to 3 applications and then stop or change path...

Differences between women's and men

 'invisible woman' - raised concerns about taken-for-granted assumptions about the nature of men's and women's work (for example, that it was the physical conditions of work that counted for men, while for women it was friendship and social support that mattered).

Promotions

- JAMA 2000, underrepresented minorities were promoted at a slower rate, despite productivity levels on par with their white counterparts
- The study looked at the promotions of 50,145 full-time faculty
 who were assistant or associate professors. By 46% of white
 assistant professors had been promoted, and 50% of white
 associate professors. At the same time, 30% of
 underrepresented minority assistant professors were
 promoted, and 36% of associate professors from this group of
 black, Mexican American, Puerto Rican and Native American
 faculty were promoted.

Experiences focus groups on minority physicians

- Often feel invisible and isolated.
- Lack supportive mentors.
- Feel cast into a role when asked to perform certain activities
- Believe they are held to higher performance standards than their peers.
- Find their workplace is silent on racial issues.
- Say policies against discrimination are not discussed, monitored or enforced

Marcella Nunez Smith, MD

Under represented minorities

- "Physician, heal thyself." Collectively, we need to heal medicine to eliminate disparities in care wherever they exist -- in hospitals, clinics and doctors' offices throughout the country.
- Currently African-Americans, Hispanics, and American Indians represent a quarter of the US population but only seven percent of physicians, a contributing factor in health disparities.

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Women in Research

- "Women are still underrepresented in senior academic positions in science. A fundamental restructuring of the way scientists are evaluated is essential to remedy this disparity".
- Women still make-up only about 19% of tenured US National Institutes of Health (NIH) staff and only about 18% of tenured academics in the European Union
- The drop-off rate is dramatic as women climb the academic ladder; for example, women received 63% and 54% of NIH and National Science Foundation's predoctoral awards, respectively, in 2007, but only 25% and 23%, respectively, of the faculty grants awarded that year.
 Nature Neuroscience Volümer 13, Page: 267 Vaer published: (2010)

Why is the pipeline then so leaky for women?

- Children are undoubtedly a factor; a 2007 survey concluded that women who were married with children were 35% less likely to enter a tenuretrack position after earning a PhD than married men with children and 27% less likely than men to achieve tenure on entering a tenure-track job.
- A 2007 survey of 1,300 NIH postdoctoral fellows found a similar trend; women, particularly those with children, were less likely to consider a principal investigator position (45% compared with 69% of men with children). Nature Neuroscience Volume: 13, Page: 267 Year published: (2010)

Factors impacting the gender gap

- Lack of confidence is also another key factor preventing the rise of women. In a recent survey of NIH fellows, both men and women reported a similar selfassessment of professional skills (such as grant writing, oral presentations, etc), but only 40% of women (as opposed to 59% of men) were confident that they would obtain a principal investigator position.
- Assuming that they were successful in obtaining a faculty position, only 45% of women (relative to 55% of men) reported confidence that they would get tenure.

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Factors impacting the gender gap

• An analysis of research grant applications from Harvard affiliated institutions showed a similar trend; women were less likely to submit applications, applied for fewer years of funding and requested less research money, despite an absence of bias in the grantreviewing process

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Gender Gap

- There are no quick fixes to close the gender gap, and women abandon academic science careers for complex
- Unless there is a drastic restructuring of the way academic research is conducted, such as encouraging part-time work, rewarding smaller labs, encouraging more collaborations and lab-sharing, and a fundamental overhaul of how scientists are evaluated and rewarded, women may never make up even close to 50% of this pipeline.
- Given the tremendous competition for funding and the limited funds available for research, one could argue that, so long as these highly trained women are finding attractive jobs elsewhere, there is no real urgency in demanding change. Nature Neuroscience Volume: 13, Page: 267 Year published: (2010)

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Thank you Perserverence is the name of the game	