

**Advancing Early Psychosis Care in the United States**

*Addressing Inequities - Race, Culture, and COVID*

**Culture of Mental Illness: Sensemaking of Psychosis and Recovery**

**Session Bibliography**

1. Butter, S., Murphy, J., Shevlin, M., & Houston, J. (2017). Social isolation and psychosis-like experiences: a UK general population analysis. *Psychosis*, 9(4), 291-300.
2. Aggarwal, N.K., Jarvis, G.E., Gómez-Carrillo, A., Kirmayer, L.J., & Lewis-Fernández, R. (2020). The Cultural Formulation Interview since DSM-5: Prospects for training, research, and clinical practice. *Transcultural Psychiatry*, 57(4), 496-514.
3. Gaynor, T.S., & Wilson, M.E. (2020). Social Vulnerability and Equity: The Disproportionate Impact of COVID -19. *Public Administration Review*, 80(5), 832-838.
4. Heriot-Maitland, C., McCarthy-Jones, S., Longden, E., & Gilbert, P. (2019). Compassion Focused Approaches to Working With Distressing Voices. *Frontiers in Psychology*, 10.
5. Lee, Y., Yang, B.X., Liu, Q., Luo, D., Kang, L., Yang, F., ... & Lin, K.(in press). Synergistic effect of social media use and psychological distress on depression in China during the COVID-19 epidemic. *Psychiatry and clinical neurosciences*. doi:10.1111/pcn.13101
6. Oluwoye, O. & Anglin, D.M. (2020). *Racial inequities in early intervention: Time to acknowledge the elephant in the room*. International Early Psychosis Association.  
<https://www.mentalhealthexcellence.org/racial-inequities-in-early-intervention-time-to-acknowledge-the-elephant-in-the-room/>
7. Kendi, I. (2019). *How to be an antiracist*. First Edition. New York: One World.
8. Shin, R.Q. (2015). The application of critical consciousness and intersectionality as tools for decolonizing racial/ethnic identity development models in the fields of counseling and psychology. In R. D. Goodman, & P. C. Gorski (Eds.), *Decolonizing "multicultural" counseling through social justice; decolonizing "multicultural" counseling through social justice* (xiv, 11-22). Springer Science + Business Media.
9. Singleton, G. E., & Linton, C. W. (Eds.). (2006). *Courageous conversations about race: A field guide for achieving equity in schools*. Thousand Oaks, CA: Corwin Press.

## Advancing Early Psychosis Care in the United States

### *Addressing Inequities - Race, Culture, and COVID*

10. Smedley, B.D. (2014). Eliminating health disparities by advancing health equity, American Psychological Association (APA) Strategic Initiative on Health Disparities. [PowerPoint slides]. <https://www.apa.org/topics/health-disparities/health-disparities-primer.pdf>
11. Center for Disease Control and Prevention. (2013). *CDC Health Disparities & Inequalities Report—Morbidity & Mortality Weekly Report (MMWR) Supplement*. 62(3), 1-187. U.S. Department of Health and Human Services. <https://www.cdc.gov/Mmwr/pdf/other/su6203.pdf>
12. Oswald, F.L., Mitchell, G., Blanton, H., Jaccard, J., & Tetlock, P.E. (2013). Predicting ethnic and racial discrimination: a meta-analysis of IAT criterion studies. *Journal of personality and social psychology*, 105(2), 171-192.
13. Jones, C.P. (2000). Levels of racism: a theoretic framework and a gardener's tale. *American journal of public health*, 90(8), 1212-1215.
14. Carger, E. & Westen, D. (2010). *A New Way to Talk About Social Determinants of Health*. Robert Wood Johnson Foundation. <https://www.rwjf.org/en/library/research/2010/01/a-new-way-to-talk-about-the-social-determinants-of-health.html>
15. Kliman, J., Bedoya, A. & DiChiara, C. (2008). *Intersecting domains of privilege and marginalization: Locating oneself in a social matrix*. Massachusetts School of Professional Psychology.
16. Jones, K. & Okun, T. (2001). *Dismantling Racism: A Workbook for Social Change Groups*. ChangeWork.
17. McIntosh, P. (1989, July/August). White privilege: Unpacking the invisible knapsack. *Peace and Freedom*, 10-12. [https://psychology.umbc.edu/files/2016/10/White-Privilege McIntosh-1989.pdf](https://psychology.umbc.edu/files/2016/10/White-Privilege_McIntosh-1989.pdf)